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Ready, Set, Grow!

American
English



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Teacher's Script

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Sofia is with her mommy.
It's time to go to school.

Sofia: Mommy, is it hot today?

Mom: No, it isn't! It's cold,
rainy, and windy!

Where's your coat?

Sofia: Ah, here it is.

Mom: Come on, let's go.



Teacher: Sofia! Look. Your coat!

Sofia: Oops.



Daniel: It's very rainy!

Sofia: And it's windy.

Daniel: Sofia, look out!

Sofia: Oh, no, my umbrella!



Daniel: Here's your umbrella.

Sofia: Thanks, Daniel! It's cold. It's rainy. It's windy.

But I have my coat, and I have my umbrella. I'm happy!

Daniel: Let's jump in a puddle!

1



Sofia is at Daniel's apartment.

Mom: Sofia! Hello! How are you?

Sofia: I'm OK, thank you.
Here you are.

Mom: Oh! Thank you, Sofia.
How nice! Come in!

Sofia: Bye, Dad!

Dad: Goodbye!



Daniel: This is my aunt.
And this is my uncle.

Sofia: Hello!

Aunt: Hi!

Uncle: Hello, Sofia!

Daniel: Look, my cousin Jake. He's
very excited. And my cat.
Oh, no! My cat's scared!



Mom: Jake!

Daniel: Oh dear. My mommy
isn't happy!

Sofia: And the cat is scared.

Daniel: Yes. And look. My uncle is
surprised, and my aunt is
surprised, too!

Sofia: Oh, no. And now the baby
is sad.



Jake: I'm sorry. Here you are, Baby Jess.

Daniel: Thank you! It's OK. The baby is happy now.

Teacher's Script

Using the Teacher's Script

The teacher's script for the Level 2 Big Book is designed to help you present the book to your class. The black text provides a script for you to say out loud as you read the book with the children. The orange text provides the characters' lines. You may wish to read these using different voices to make it clear who is speaking.

Remember that much of the meaning is communicated through your gestures and the pictures. Don't worry that there are some words that the children may not know. The important thing is to make the story sound as dramatic as possible.

Even if you don't normally do so, sit on a chair to tell the story and encourage the children to sit in a circle on the floor (if possible). Take your time telling the story and ask the children lots of questions (try to use English as much as possible, but the children can answer in L1 if they prefer). When you are particularly interested in having the children answer, cup your ear to indicate that you are listening to them. You may want to repeat the story several times over the course of a week.

1 Weather

Frame 1

Look at the picture.
Who's this? [point to Sofia]
That's right. It's Sofia.
Hello, Sofia. [wave at Sofia]
Who's this? [point to Sofia's mom]
That's right. It's Sofia's mommy.
Hello, Mommy. [wave at Sofia's mom]
They're getting ready for school.
Look. What's the weather like? [point to the rain outside the door]
That's right. It's rainy and windy. [make a downward waving motion to show the rain falling, then exhale softly making the sound of wind]
And it's cold. [rub your hands up and down your arms]
Sofia and her mommy are putting on their coats. [point to their coats]
And they're taking their umbrellas. [pretend to open an imaginary umbrella]
Where are they going? Let's find out.
Narrator: Sofia is with her mommy. It's time to go to school.
Sofia: Mommy, is it hot today?
Mom: No, it isn't! It's cold, rainy, and windy! Where's your coat?
Sofia: Ah, here it is.
Mom: Come on, let's go.

Frame 2

Where is Sofia now? [quizzical as you point to the school playground]
She's in the school playground.
Who's this? [point to Daniel]
That's right. It's Daniel. Hello, Daniel. [wave at Daniel]
And who's this? [point to the teacher]
That's right. It's their teacher.
And these are Sofia and Daniel's classmates. [point to their classmates]
Is it rainy and windy now?
No, it isn't. [shake your head]
The children are playing with a ball. [swing your leg forward as if kicking]
Look at Sofia. Is she wearing her coat now? [encourage the children to respond]
Let's find out what happens.
Teacher: Sofia! Look. Your coat!
Sofia: Oops!

Frame 3

It's time to go home.
Daniel's grandpa is waiting for Sofia and Daniel.
What's the weather like now?
That's right. It's rainy and windy again! [repeat the rain and wind gestures]
Daniel has an umbrella. [point to Daniel's umbrella]

Oh, no! Where's Sofia's umbrella?
The wind is blowing Sofia's umbrella away. [repeat the wind gesture and sound]
Is Sofia happy?
No, she's sad. [make a sad face]
Let's find out what happens.
Daniel: It's very rainy!
Sofia: And it's windy.
Daniel [alarmed]: Sofia, look out!
Sofia: Oh, no, my umbrella!

Frame 4

Daniel catches Sofia's umbrella.
He gives the umbrella to Sofia. [point to Daniel giving the umbrella to Sofia]
Is Sofia happy now? [encourage the children to respond]
Look. There are lots of puddles on the ground. [point to the puddles]
Do you like jumping in puddles? [stress 'you']
Are Sofia and Daniel happy? [encourage the children to respond]
Are you happy? [stress 'you']
Daniel: Here's your umbrella.
Sofia: Thanks, Daniel! It's cold. It's rainy. It's windy. But I have my coat, and I have my umbrella. I'm happy!
Daniel: Let's jump in a puddle!
Do you like the story?
Do you like rainy weather?

2

Our Families

Frame 1

Look at the picture.
Sofia is visiting Daniel.
Who can we see? [point to each character in turn to elicit a response]
Yes, we can see Sofia ... we can see Daniel ... we can see Sofia's daddy ...
And who's this? [point to Daniel's mom and encourage the children to guess]
That's right. It's Daniel's mommy.
Look. Sofia gives Daniel's mommy some flowers.
Is Daniel's mommy happy? [encourage the children to respond]
Narrator: Sofia is at Daniel's apartment.
Mom: Sofia! Hello! How are you?
Sofia: I'm OK, thank you. Here you are.
Mom: Oh! Thank you, Sofia. [surprised]
How nice! Come in!
Sofia: Bye, Dad!
Dad: Goodbye!

Frame 2

Now Sofia, Daniel, and Daniel's mommy are in the living room.
There are many people in the living room.
Who else can you see?
Show me Daniel's aunt. [encourage the children to point to the correct people each time]
Show me Daniel's uncle.
Show me Daniel's cousin, Jake.
Show me Baby Jess.
Look. Jake is chasing after Daniel's cat. [point to Jake and mime running in place to show you're chasing after someone]
He's very excited. [open your eyes wide having a big smile on your face]
Is Daniel's cat happy?
No, it's scared. [open your eyes wide, raise your eyebrows and part your lips slightly]
Let's find out what happens.

Frame 3

Look. The living room is a mess! [point to the fallen glasses on the table]
Now Jake takes Baby Jess's toy.
Is Baby Jess happy?
No, she's sad. [shake your head and make a sad face]
Daniel's aunt and uncle are surprised. [open your eyes wide, raise your eyebrows and part your lips slightly making an 'Oh' sound]
Is Daniel's mommy happy?
No, she's angry! [frown and press your lips together maintaining a stiff and rigid body posture]
Let's find out what happens.
Mom [angry]: Jake!
Daniel: Oh dear. My mommy isn't happy!
Sofia: And the cat is scared.
Daniel: Yes. And look. My uncle is surprised, and my aunt is surprised, too!
Sofia: Oh, no. And now the baby is sad.

Frame 4

Look. Daniel is hugging Baby Jess.
Jake gives the toy back to Baby Jess.
He says 'sorry'.
Is he excited now?
No, he isn't. He is sorry. [shake your head, make a sad face and encourage the children to respond]
Is Baby Jess happy now? [encourage the children to respond]
Is Daniel's cat happy now? [encourage the children to respond]
Jake [apologetic]: I'm sorry. Here you are, Baby Jess.
Daniel: Thank you! It's OK. The baby is happy now.
Good Jake. It's good to say 'sorry' when you do something bad.
Do you like the story?
Do you say 'sorry' when you do something bad? [encourage individual children to respond]

Reading Tips

- When you name a character or a familiar object, point to the image on the page to help relate the spoken word to the image.
- Before naming a character or an object, pause slightly to allow the children to say the word or join you in saying it.
- When asking a question, nod if you want the children to say 'yes' and shake your head if you want them to say 'no'.



It's a hot day. Daniel and Sofia are playing.

Sofia: This is fun!

Daniel: It's hot, and I'm tired.

Dad: It is hot. Let's go to the store to buy juice.

Daniel: OK. Let's go!



Sofia: Oh, no! No juice here!

Daniel: No! It's hot. I'm tired. I want juice.

Dad: It's OK. Look, there's a market. Let's go to the market. Come on!



Daniel: Look, Sofia! Fruit! I like apples. I like apple juice.

Sofia: Me, too! I like apple juice, too.

Dad: Oh, no. It's broken.

Sofia: Oh, Dad.

Daniel: I know. Let's go to the library!



Dad: Ah, it isn't hot now!

Sofia: No, it isn't hot. And we have a drink! I like the library.

Daniel: Me, too! I like books, and I love the library! I'm not tired now.